

ASC School PBL Expectations Matrix All settings



As a student at Armidale Secondary College, I will follow the expectations of:

RESPECT Reference to the second to the seco	 Using appropriate language and tone of voice Following reasonable instructions Being inclusive Celebrating success and being a proud ambassador for my school
RESPONSIBILITY Page de la constant	 Being organised, prepared and punctual for all activities. Showing pride in my environment Looking after myself and others Working safely
RESILIENCE Respectively Respectively	 Having a positive attitude towards yourself, school and others Aiming for my personal best Knowing how to seek assistance



ASC PBL Expectations in Shared Areas



	In the	In the	In the	In the	In the	In the	In the
We show:	Assembly	Canteen	Toilets	Bus lines	Corridors	Playground	Playground
	This looks like:	This looks like:	This looks like:	This looks like:	This looks like:	Active	Passive
						This looks like:	This looks like:
Respect	*Using correct assembly etiquette *Being engaged with the speaker *Celebrating the achievement of others appropriately	*Using your manners * Take your turn ordering at the counter * Being mindful of other people's personal space	*Being considerate of other people's privacy *Using resources carefully * Maintaining cleanliness	* Waiting in an orderly fashion, avoid shoving * Allowing others off the bus first * Talking politely to the bus driver	*Keeping left to avoid walking into people * Keeping noise at an acceptable level * Avoiding loitering	* Following instructions * Demonstrating polite, positive and appropriate behaviour * Taking pride in surroundings	
Responsibility	*Following correct seating procedure *Food and technology away *Collecting awards promptly with grace	*Purchasing and consuming of food before class *Being ready to order promptly *Caring for the environment and by using the correct bins	*Using hygienic practices *Reporting safety and cleanliness issues *Using at appropriate times * ensuring you have an out of class you pass	* Acting safely and following staff instructions * Making sure you are on time * Reporting inappropriate behaviour	* Moving efficiently and directly to class * Lining up quietly outside of classroom * Ensuring you have an out of class pass	* Using sports equipment appropriately * Being in the correct playground zone *Playing fairly and following game expectation	* Using appropriate language and tone * Keeping your area calm * Adhering to sports activity free zone requirements
Resilience Appendix	* Being proud of your achievements and receive	*Being patient *Being considerate of those around you	* Reporting bullying and loitering	* Having a plan B * Waiting with patience	* Asking politely for people to move * Accepting and	* Being an upstander * Being accepting * Showing	
	recognition with pride * Speaking with confidence * Demonstrating patience	* Being decisive and ordering for yourself			giving of apologies * Being patient and keeping calm	sportsmanship	support *Keeping good company